**THE PROGRAM OF THE FINAL EXAM**

**«Fundamentals of International Relations»**

**Exam form**: online

**Form of conduct**– online form of written exam-answers to questions

Autumn semester 2023-2024 academic year

3 course, bachelor degree, English groups, full-time education

The goals of mastering the discipline "Fundamentals of International Relations" are to reveal the content of key concepts and conceptual approaches on which the study of international relations is based, to familiarize students with the ideas available in world science about the most general and widespread methods necessary for the systematic analysis of international processes, to study the basic forms of interaction between subjects of international relations.

According to the above aim, the final exam will be an indicator of the quality of learning gained. Examination will be **an independent written paper work**, on the implementation of which is given **2 hours**.

**The final work consists of three questions with the different level of complexity.**

The first question is a task of increased complexity, the fulfillment of which is connected with the skills and acquired knowledge in accordance with the syllabus in module1. This task is estimated in **25 points**.

The second question is an average difficulty-is estimated in **35 points**. The implementation of this task is connected with the theoretical knowledge obtained in module 2.

The third question is practical. It is also estimated in **40 points**. Here students have the opportunity to demonstrate their creative skills in the practical application of their knowledge.

**The maximum number of points for the final exam is 100.**

To successfully complete all the tasks of the final exam, students need to master all the lecture materials of the course.

Students will need to come to the specified audience at the appointed time according to the "Exam Schedule". Examination work is done independently on the day of the exam. Absence or delay in the exam is counted as 0-unsatisfactory.

To prevent cheating, the use of cribs, mobile phones and other electronic devices and carriers is prohibited; jammers will be installed in the classrooms.

To achieve greater objectivity, an outside teacher can check written work. Teachers on duty will monitor order and silence in the classroom during the

exam. The classrooms will also be equipped with video surveillance.

The quality of students performing the following tasks will be evaluated:

a)to identify theoretical question and to find it simplementation on practice; b)to compare the work of kazakhstani and foreign specialists, based on

professional analysis’s skills; comparison of domestic and foreign experience; c)usage of (own) practical examples.

**Recommended literature for self-preparing(in addition to lecture material)**:

1.Kumar, R.Ranjit.Research Methodology: a step-by-step guide for beginners: 3rd edition/R.Ranjit.Kumar.-LosAngeles:SAGE,2012.-415p.).-ISBN978-1-84920-301-2.

2.O’Leary,Z.The Essential Guide to Doing Your Research Project. Sage,2017.<http://www.ru.ac.bd/wp-content/uploads/sites/25/2019/03/402_06_00_O%E2%80%99Leary-The-Essential-Guide-to-Doing-Your-Research-Project-2017.pdf>

3.Kennett, B.L.N.Planning and Managing Scientific Research:A guide for the beginning researcher. ANUPress, 2014.<https://press-files.anu.edu.au/downloads/press/p277501/pdf/book.pdf>

4. Betz,F. Managing Science Methodology and Organization of Research. Springer, 2011. <https://fmipa.umri.ac.id/wp-content/uploads/2016/03/Frederick_Betz_Managing_Science_Methodology_andBookFi.org_2.pdf>

5.Leedy,PaulD.,Ormrod,JeanneEllis.Practical Research.PlanningandDesign.-Pearson.Education,2016.ISBN978-0-13-374132-2.<https://pce-fet.com/common/library/books/51/2590_%5BPaul_D._Leedy,_Jeanne_Ellis_Ormrod%5D_Practical_Res(b-ok.org).pdf>

**Additional:**

Franzoni,Chiara&Sauermann,Henry.(2013).CrowdScience:TheOrganizationofScientificResearchinOpenCollaborativeProjects.ResearchPolicy.43.10.2139

**Internet resources:**

1.http://elibrary.kaznu.kz/ru2[.https://www.academia.edu/](https://www.academia.edu/)

3.<https://www.scienceopen.com/>4.<https://writingcenter.unc.edu/>

The exam preparation topics correspond to the 15 topics in the syllabus:

1. Describe the main forms of international law.

2. Write the principles of international law.

3. Describe international cooperation and its main elements.

4. Describe the globalization process and the relevance of international cooperation.

5. Describe the main models of international order.

6. Focus on the global, regional and sub-regional levels of integration.

7. Consider international organizations as regulators of interstate relations.

8. Describe the current political map of the world.

9. Write the types of military conflicts in the new era.

10. Focus on the place and role of military power in world politics.

11. Focus on the current concepts of world order, the place and role of the United States in it.

12. Consider the main dilemmas of the formation of the new Europe.

13. Give an example of the Chinese factor in the system of international relations in East Asia.

14. Consider current international relations in the Middle East.

15. Consider the position and role of Africa in world politics in the context of globalization processes.

**CRITERIA FOR EVALUATION:**

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| **№** | **Evaluation criterion** | **Number of points** |
| 1 | Mastering the terminology; identifying differences between scientific method and methodology, plagiarism and paraphrasing; generalizing basic requirements of scientific ethics; outlining a clear structure and hierarchy of scientific article and bachelor's thesis (**theoretical skills**) | 40 |
| 2 | The ability to apply in practice the theoretical knowledge gained; usage the structure IMRaD; applying terms and concepts according to the editing process; solving research classification problems; testing a text for plagiarism; analyzing a scientific article (**practical skills**) | 40 |
| 3 | Using of support information | 5 |
| 4 | Proper volume | 5 |
| 5 | Response design | 5 |
| 6 | Absence of logical, grammatical, theoretical and practical errors | 5 |
| **Total:100** | | |

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| **Assessment by letter system** | **Equivalent in numbers** | **Points**  **(%content)** | **Assessment according to the traditional system** |
| А | 4,0 | 95-100 | Excellent |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Good |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 |
| С | 2,0 | 65-69 | Satisfactorily |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D- | 1,0 | 50-54 |

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| --- | --- | --- | --- |
| FX | 0,5 | 25-49 | Unsatisfactory |
| F | 0 | 0-24 |